

CKSD CURRICULUM
Grade 1: Reading
McGraw-Hill Wonders Reading
Year Long Instruction

Wonders Reading & ECRI Instruction

Wonders Reading is a 90-minute comprehensive program that targets the needs of beginning readers. It is a research-based, beginning-reading program that provides a strong base for young readers through systematic phonics instruction, supported by decodable stories, and instruction in fluency and comprehension.

Enhanced Core Reading Instruction (ECRI) is a multi-tiered reading intervention for primary students. It is designed to meet the learning needs of students with possible at-risk reading deficits.

Major Academic Standards Addressed

- CC.1.1.1
- CC.1.2.1
- CC.1.3.1
- CC.1.4.1
- CC.1.5.1
- RL1.1
- RL1.2
- RL1.3
- RL1.5
- RL1.6
- RL1.7
- RL1.9
- RL1.10
- RF1.1
- RF1.2
- RF1.3
- RF1.4
- SL1.1
- SL1.2
- SL1.3
- SL1.4
- SL1.5
- SL1.6
- W1.1
- W1.3
- W1.5
- W1.7
- W1.8

- L1.1
- L1.2
- L1.5
- L1.6
- RI1.9
- RI1.10

Concepts – Content

- Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
- Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
- Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
- Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
- Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
- Assess how point of view or purpose shapes the content and style of a text.
- Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
- Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
- Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
- Read and comprehend complex literary and informational texts independently and proficiently.
- Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
- Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
- Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
- Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
- Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
- Assess how point of view or purpose shapes the content and style of a text.
- Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
- Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
- Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
- Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
- Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.
- Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
- Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

- Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.
- Prepare for and participate effectively in a range of conversations and collaboration with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
- Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.
- Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
- Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.
- Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Objectives – also called competencies in the SAS

- By the end of the year, read and comprehend literature, including stories and poetry, in the grade 1 text complexity band proficiently, with scaffolding as needed at the high end of the range.
- Demonstrate command of the conventions of standard English when speaking based on grade 1 level and content.

Essential Questions – meant to challenge study to ponder, question and query

- How do the major events in a story affect the characters and message of the story?
- What is the structure of a story and how does it supply meaning?
- How do we understand and compare characters, setting, and plots, using illustrations and text?
- How do you demonstrate key details of an expository text by finding the main topics of paragraphs in the text?
- How do you use various text features to locate key facts or information in an expository text?
- How do images contribute to and clarify text?
- What reasons does the author give to support specific points in a text?
- How do we compare and contrast the most important points presented by two texts on the same topic?
-
- How do active listeners make meaning and decide what to believe?
- How do speakers employ language and utilize resources to effectively communicate a message?

- How do grammar and the conventions of language influence spoken and written communication?

Assessments-

Acadience Testing and Monitoring

Shared Story

Anchor Story

Guided Reading Story

Adventures in Writing

SOLO- vocabulary skills

Paired Selection Story

Story Test

Reading/Writing Companion

ECRI (Enhanced Core Reading instruction)

Writing Journal

Writing Rubrics and Checklist

Reading Homework and Response

Editing Checklist

Phonics Alphabet and Vowel Cards

As with any educational curriculum, this is a work in progress and subject to change.

Best Instructional Practice(s):

- Consistent student language and phonological discourse
- Students steeped in decoding strategies
- High levels of student achievement
- High levels of self-worth and confidence in mathematics
- Deep conceptual understanding of the crucial grade level standards